





National Institute of Child Health and Human Development

Program name: Mathematics Cognition and Specific Learning Disabilities

Funding: FY2003 = Up to \$4 million

Description: This program is co-sponsored by the Office of Special Education and Rehabilitative Services, U.S. Dept. of Education. It invites innovative applications designed to contribute new knowledge in the area of mathematical cognition and learning, with a focus on: 1) the discovery of cognitive, perceptual, behavioral, genetic, hormonal, and neurobiological mechanisms that are influential in the expression of mathematical learning abilities, 2) the role of individual differences in the development of mathematical proficiency (e.g., gender, sociocultural factors, socioeconomic status), and 3) specific learning disabilities in mathematics including definitional elements, classification, epidemiology, preventive strategies, early intervention, etiology, diagnosis, and treatment. The deadline for receipt of applications is March 28, 2003. Notice of funding will be made by the end of September 2003.

How it can work: This RFA will support research consistent with Goal #3 of the Mathematics and Science Initiative by funding the kinds of studies that will contribute to the evidentiary foundation for the design of instructional interventions to improve student learning.

Summit Objective: Building the Research Base

URL: http://grants2.nih.gov/grants/guide/rfa-files/RFA-HD-02-031.html